Pentrehafod School Ysgol Pentrehafod





School Prospectus 2023-2024

Gwnewch eich gorau glas Be the best that you can be

যা তুমি পার তাতে সবচেয়ে ভাল হও

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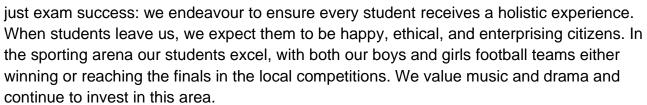
Introduction Cyflwyniad

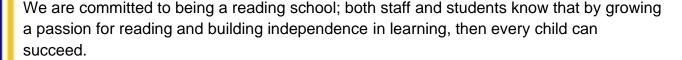
Pentrehafod School is a thriving community focussed school that has served a wide area of Swansea East since 1976. We are an inclusive school providing a wide range of opportunities, both within the formal and informal curriculum, in a caring and supportive environment.

Achievement of all kinds is valued and celebrated.

I am very privileged to be the Headteacher of Pentrehafod School and am fully committed to the school as it continues to raise standards and create the best provision for all our young people.

There is much more to Pentrehafod School than





Our school was the first in Wales to be awarded 'School of Sanctuary' status. This reaffirms the school's reputation for care and support in our immediate and extended community. The School Parliament aims to maximise student voice, ensuring that we really do create leaders for the future.

Thank you for taking the time to read our prospectus. If you require further information, then please do not hesitate to contact the school.

Best Wishes,

Mr Matthew J. Goulding Headteacher

A stimulating and challenging environment where all students display a positive attitude to learning Estyn, 2019

Teaching and Learning Experiences at Pentrehafod School Profiadau Addysgu a Dysgu yn Ysgol Pentrehafod

The teaching and learning experiences provided by our school have a positive impact on outcomes for students. During their time at Pentrehafod School, many students make strong progress from their starting points. Students are organised into mixed-attainment form classes upon entry in all subject areas. Over time, students are set by ability for mathematics. These groupings remain fluid and enable the teachers to respond to specific needs. All students in year 7 and 8 receive additional literacy intervention which enables all students to make progress in reading, including the most able students.



A broad and balanced curriculum ensures that every child is well catered for. At Pentrehafod School, we have broadened our core learning offer to ensure that all children can "Be The Best That They Can Be". This means that in addition to English, Mathematics and Science, all children study ICT, Religious Education and Welsh Language up to GCSE level.

We are committed to supporting the personal development of all students. Our Health and Wellbeing curriculum is tailored to meet the needs of our students, whilst fulfilling the statutory requirements of the national curriculum regarding Sex and Relationships Education. Moreover, our rich Religious, Values and Ethics



curriculum enables all students to develop their understanding of world-religions. This provision underpins our commitment in ensuring that we support children to be digitally competent, ethically-informed and bilingual.



We expect our students to work hard and perform to the best of their abilities. Our comprehensive tracking systems for monitoring student progress over the year means that no child is left behind.

To be successful at school, students need to be happy, feel safe and be

afforded the best teaching possible. We believe that all children thrive in an environment that challenges and supports them to be the "Best that That They Can Be". At Pentrehafod School, our core values of being Ready, Respectful, Resilient and Safe encourages students to take responsibility for their own journey.



An inclusive vision at Pentrehafod School Gweledigaeth gynhwysol yn Ysgol Pentrehafod

Pentrehafod School is a welcoming and inclusive community. We believe that every student regardless of ability and background is entitled to be nurtured to exceed academically and develop socially.

Our additional learning needs team works closely with students who have a specific learning difficulty. They work closely with students, parents/carers, and staff to develop effective strategies to support the learning needs of all students.

Our Pupil and Wellbeing Team (PAWB) work effectively with identified students to maintain their commitment and engagement to school life. They work effectively with external, specialist agencies to provide further support to the most vulnerable.

At key stage 4, we have an alternative provision, PACE, which is designed to support students with Social, Emotional, and Behaviour Difficulties. This provision is tailored to meet the needs of individual students.







We are very proud of the specialist support we provide to students with Speech, Language, and Communication Needs. Our Specialist Teaching Facility is a specialist facility that can accommodate up to 33 students across the full secondary age range. Throughout their time in school, students who are supported through our STF are taught functional life skills to help them to become

independent and develop the necessary confidence to prepare them for life. This is in addition, to ensuring that they all leave with a range of qualifications that enable them to access the next stage. Admissions to the STF are managed directly by Swansea local authority. The school does not accept applications directly.

Beyond the classroom at Pentrehafod School. Tu allan yr ystafell ddosbarth

At Pentrehafod School, we understand that life in secondary school is about far more than what happens inside the classroom. We place great emphasis on the need for students to enjoy their time at school and play a more active role in the life of the school.



We provide students with the opportunity to take part in a wide variety of sports and exercise. This promotes the benefits of staying fit and living a healthy lifestyle. We have several teams across all sports.

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Through our student voice forums, we have extended this offer to include new sports such as Basketball and Boxercise.

All students are encouraged to further develop their talents and social skills by taking part in as many activities as possible, available through the curriculum and as part of our extra-curricular activities.



Music and drama thrive with students gaining pleasure and success from taking part in such opportunities. As a school, we offer a free and extensive peripatetic offer which helps students to develop their musical talents in a range of instruments.



The school provides extensive careers support and guidance to students. This includes whole school assemblies, visiting speakers from local sixth forms, colleges, and businesses, as well as individual careers interviews. The school works effectively with a wide range of partners to ensure that careers advice is bespoke to each individual pupil's needs. The school utilises its well-established links with the Education Business

Exchange (EBE) to support with their curriculum enhancement work. For example, organisation of Careers Fayres and the use of local midwives to deliver lessons in Health and Social Care.

Transition at Pentrehafod School Pontio yn Ysgol Pentrehafod

We have well established partnerships within the Pentrehafod cluster that makes the transition process as smooth as possible.



Students join us from a wide range of primary schools in the area; they are all equally welcome and we work hard to ensure that we meet all students in advance of them joining the school.

We believe that it is important to support our cluster primary schools in many different ways. This year we have delivered Spanish lessons to every year 6 class in the cluster. This is a new development for the Pentrehafod cluster. In addition to this, we have organised a range of in-person and virtual events. These include a cluster triathlon, student voice meetings and taster sessions for students in year 5.

As a cluster we have continued in our collaboration to ensure that we develop a suitable 3-16 curriculum for all our students. In 2022-2023, the English and Maths teachers from across the cluster have been learning about the pedagogical approaches used acr oss the different phases. This ensures that there is a consistent approach to teaching and learning in the cluster.

We believe that it is vital that students have a successful transition as this means that they have the opportunity to enjoy the school and make meaningful progress from the day that they join us.





'Be The Best That You Can Be'

School Information Gwybodaeth Ysgol

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Pentrehafod School			
Pentremawr Road	Email:		
Hafod	Pentrehafod@hwbcymru.net		
Swansea			
SA1 2NN			
Gendros Manselton Pentre- chwyth Cae-Bricks Hafod Ckett A483 Mayhill B4489 Townhill B4489	Tel: 01792 410400		
ABERTAWE/ St Thomas Dan-y- graig ABERTAWE/ SWAÑSEA Afon Tawe / River Tawe	Twitter: @Pentrehafod		
Headteacher	Mr Matthew J. Goulding		
Chair of Governors	Mrs Margaret Hughes		
Designated Safeguarding	Mrs Beth Davies (Lead)		
Person	Mr Dylan Evans (AHT)		
	Mrs Dawn Howells (AHT)		
	Mrs Lisa Carroll (DHT)		
	Mr Matthew Goulding (HT)		
Admissions Policy	Admission Policy		
Admission Number	227 per year group		
Number of Appeals For Year 7 September 2022	17		
Admission Arrangements	Apply for a school place for Reception or Year 7 (September 2023) - Swansea		
School Classification	Mixed Comprehensive		
Age	11 – 16		
Language	English		

Supplementary Information Gwybodaeth Atodol

Key Policies		
Additional Learning Needs	Additional Learning Needs Policy	
Complaints Procedure	Complaints Procedure	
Equal Opportunities Policy	Equal Opportunities Policy	
Curriculum Policy	<u>Curriculum Policy</u>	
Child Protection and Safeguarding Policy	Child Protection and Safeguarding Policy	

The School Day	Term Dates 2022-2023	INSET Days
Years 7, 8X, 10 0830 - Registration 0900 - Lesson 1 1000 - Early break 1020 - Lesson 2 1120 - Lesson 3 1220 - Lunch 1250 - Lesson 4 1350 - Lesson 5 1450 - End of School/After School Clubs & Classes	Autumn Term Friday 1st September 2023 - INSET DAY Monday 4th September 2023 - INSET DAY Return on week 1 Friday 27th October 2023 Monday 30th Oct – Friday 3rd Nov 2023 - Half Term Monday 6th November 2023 Friday 22nd December 2023 - INSET DAY Spring Term Monday 8th January 2024 - INSET DAY Tuesday 9th January 2024 - Students	Friday 1st Sept 2023 Monday 4th September 2023 Friday 22nd December 2023 Monday 8th January 2024 Monday 8th April 2024 Friday 28th June 2024
Years 8Y, 9 and 11 0830 - Registration 0900 - Lesson 1 1000 - Lesson 2	Return Monday 12 th Feb – Friday 16 th Feb 2024 - Half Term Monday 19 th February 2024 - Friday 22 nd March 2024	
1100 - Break 1120 - Lesson 3 1220 - Lesson 4 1320 - Lunch 1350 - Lesson 5 1450 - End of School/After School Clubs & Classes	Summer Term Monday 8 th April 2024 – INSET Day Tuesday 9 th April 2024 – Students Return Friday 24 th May 2024 Monday 27 th May – Friday 31 st May 2024 - Half Term Monday 3 rd June 2024- Friday 19 th July 2024	



















