



The Journey to the Rights Respecting School Award (Level 2)

Recognition of
Commitment

1. Leadership Team commits to working towards the RRSA and begins to consider Impact Evaluation Criteria.
2. Register with UNICEF at <https://register.rrsa.org.uk>
3. Introduce RRSA to all staff, children, parents and governors.
4. Form a steering group representing all sections of the community and agree purpose of group.
5. Complete the Level 1 Audit, including focus group findings to establish aims and priorities.
6. Complete Level 1 Action Plan based on the L1 Audit and focus group findings and email Level 1 Action Plan to Professional Adviser.

3 – 6 months

Level 1

7. Implement the Level 1 Action Plan so that the Convention begins to be embedded in school life and plan how to evaluate impact.
8. Gather evidence that criteria for the four standards are being achieved and monitor impact. Use this information to judge when the school is ready for an external assessment.
9. Once you are sure that the Assessment Criteria Level 1 have been met, arrange an external assessment to validate L1 Self-Evaluation of Progress.

12 – 18 months

Level 2

10. Steering Group leads review of progress Assessment Criteria Level 1.
11. Re-audit practice to see what needs to be completed and set priorities.
12. Complete the Level 2 Audit, including the pupil focus groups. Email the Level 2 Action Plan to Education Officer.
13. Implement the Level 2 Action Plan, gather evidence that the criteria are being achieved and monitor RRSA impact.
14. Once you are sure that the Assessment Criteria Level 2 have been met, arrange an external assessment to validate Level 2 Self-Evaluation of Progress.

24 – 36 months